Week 16: 11/30-12/4 Math I Due: 12/7

Objectives:

- 1. To write and graph linear equations using point-slope form.
- 2. To graph linear equations using intercepts.
- 3. To graph linear equations in standard form.
- 4. To determine whether lines are parallel, perpendicular, or neither.
- 5. To write equations of parallel and perpendicular lines.

Monday:

In Class:

Section 3-4: #1-8

Task #1 Lines 1 and 2 of City Project

Homework:

Section 3-4: #9-18

Go to text website: www.pearsonsuccessnet.com

Click on section 3-5 and WATCH online problems 1-5 and complete "Got It's" that follow.

THESE WILL BE CHECKED ON TUESDAY AND POINTS WILL BE DEUDCTED IF NOT COMPLETE.

Tuesday:

In Class:

Section 3-5: #1-10

Task #1 Line 3 of City Project

Homework:

Section 3-5: #11-17

Wednesday:

Go to text website: www.pearsonsuccessnet.com

Click on section 3-6 and WATCH online problems 1-4 and complete "Got It's" that follow.

THESE WILL BE CHECKED THURSDAY AND POINTS WILL BE DEDUCTED IF NOT COMPLETE.

Thursday:

In Class:

Section 3-6: #1-8

Task #1 Lines 4-7 of City Project

Homework:

Section 3-6: #9-13, 15-18

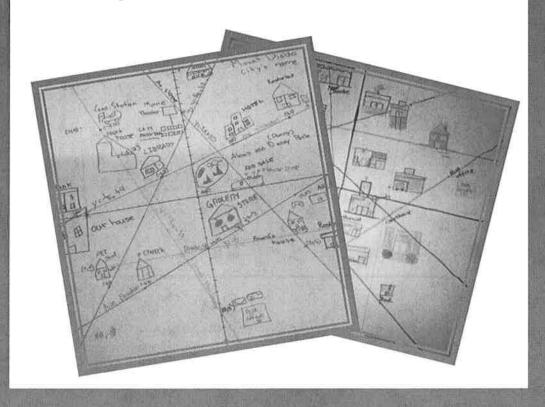
Friday:

Finish Task #2 of City Project. (This is NOT the final draft, it is a rough draft) The following will be checked on Monday:

- 1. All lines are labeled and colored
- 2. All ordered pairs are labeled
- 3. All buildings have been placed at the correct ordered pair

Algebra Task Linear Equation City Poster Team Task

w/ Guided Checklist Blackline Master





PeriodName		Date
A	lgebra Linear Equ	uations City Task (1)
	nd Graph the Seven Streets (1	
	er will each complete the equations ler. Label each line number on the	s page and practice graph. Draw each line e graph.
Graph Line 1	: (Main Street)	
Graph the line for	med from the two given points. (9	9, 7) (-9, 1).
Find the street (eq	uation in slope-intercept form).	<i>m</i> = = =
% (Line 1)	Main Street (Equation in Slo	ope-Intercept Form):
Graph Line 2:		
	en the x and y-intercepts. y-interc	cept: 10 x-intercept: 5.
• y-intercept: (,); x-intercept: (,). m	ı = =
Find the street (eq	uation in standard form).	
• Hint: Start with	point-slope form. Collect variables	s on the left and constants on the right.
❖ (Line 2) \$	Street (Equation in Standar	rd Form):
Graph Line 3:		
Graph the line give	en a point and the slope. $(-3,3)$); $m = \frac{5}{3}$
• Hint: Start with	point-slope form and solve for y.	
Find the street (eq	uation in point-slope form).	
❖ (Line 3) \$	Street (Equation in Point-Sl	lope Form):
Line 4: Parallel	to Line 1 :	
		1 and goes through the point: $(9, -2)$ $m = $
	· · · · · · · · · · · · · · · · · · ·	
❖ (Line 4) \$	Street (Equation in Slope-In	ntercept Form):
Graph line 4, the s	treet that is parallel to line 1.	

* Together In Class

Line 5: Perpendicular to Line 1:
Find the street (equation) of the <u>line perpendicular to line 1</u> and goes through the point: $(-3, -2)$ $m = $
(Line 5) Street (Equation in Slope-Intercept Form):
Graph line 5, the street that is perpendicular to line 1.
Graph Line 6: Graph the line that has an undefined slope. ❖ (Line 6) Street (Equation): X = □
Graph Line 7: Graph the line that has a zero slope.
Task 2: Create your Linear Equation City Poster Final Draft You and your partner will create the final draft of your "Linear Equations City" poster together. Poster should be drawn accurately and labeled correctly. With a ruler, draw the x-axis and y-axis on the poster. Trace the x-axis and y-axis in black.
In pencil, draw each street as accurately as possible and label line number.
Outline each street in the correct color. <u>Line 1:</u> Dark Blue; <u>Line 2:</u> Dark Green; <u>Line 3:</u> Red; <u>Line 4:</u> Purple; <u>Line 5:</u> Orange; <u>Line 6:</u> Yellow; <u>Line 7:</u> Pink.
In pencil, draw each building as accurately as possible onto the streets on the poster.
<u>Line 1:</u> (Equation): Hotel; (3, 5), Bank; (-12,0), Restaurant; (9, 7)
Line 2: (Equation): Movie Theater; (0, 10), Flower Shop; (5,0), Restaurant; (8, -6)
Line 3: (Equation): Pet Store; (-9, -7), Library; (-3, 3), School; (3, 13)
Line 4: (Equation): Grocery Store; (0, -5), Arcade; (9,-2), Church (-6, -7)
Line 5: (Equation): Post Office; (0, -11), Gas Station; (-7, 10), Courthouse; (-6, 7)
<u>Line 6:</u> (Equation): Fire Station; (,), Police Station; (,)

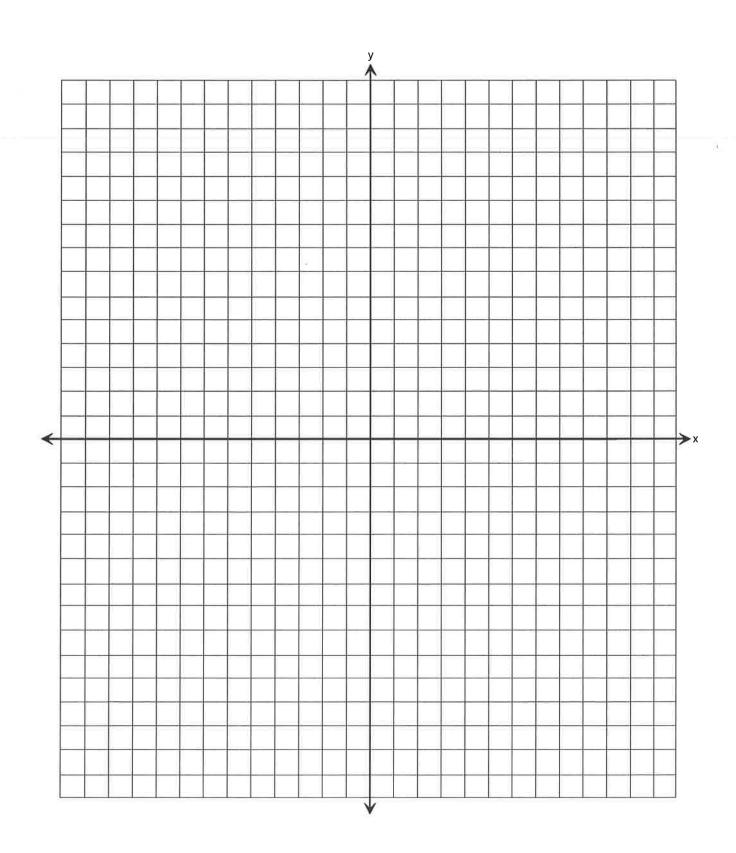
<u>Line 7:</u> (Equation): ______. Your house; (___, ___), Your friend's House; (___, ___)

Name the city, and label the streets (with the equations) and the ordered pairs of each building.

(Project is worth 100 pts. 50 points for requirements and accuracy; 25 points for effort; 25 points for creativity)

Draw and name the city park at: (0, 0).

Color and label and name all of the buildings,





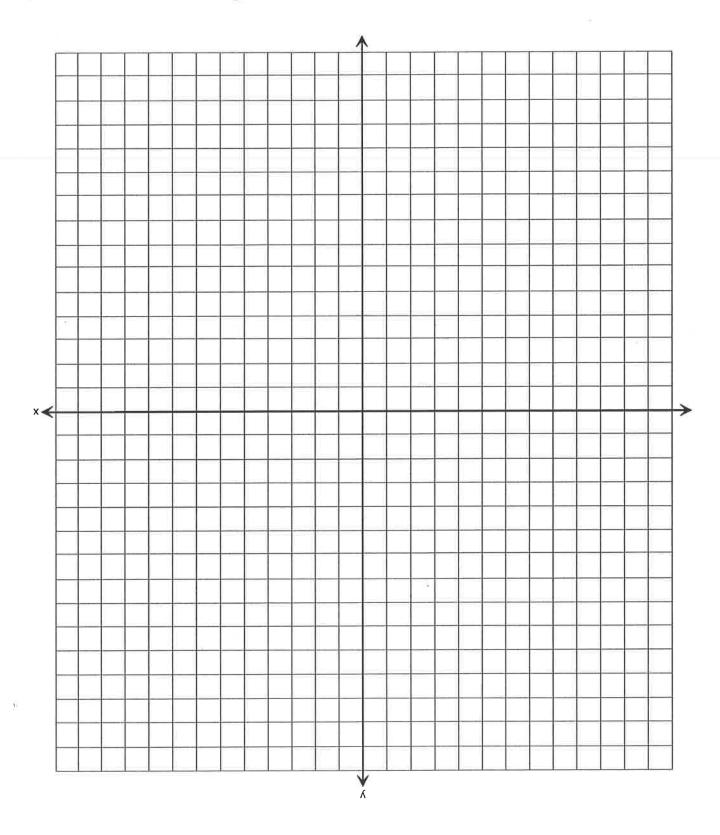
Period	Name	Date
	Algebra Line	ar Equations City Task (2)
Task '	1: Find and Graph the Seven	Streets (Equations).
	your partner will each complete thely with a ruler. Label each line nu	ne equations page and practice graph. Draw each line mber on the graph.
Gra	ph Line 1: (Main Street)	
Graph	the line formed from the two given	points. $(4, -10)(-8, -1)$.
Find th	ne street (equation in slope-intercep	ot form). $m = \underline{} = \underline{}$
*	(Line 1) Main Street (Equat	tion in Slope-Intercept Form):
Graph	Line 2:	
Graph	the line given the x and y-intercept	s. y -intercept: -4 x -intercept: -1 .
• y-int	ercept: (,); x-intercept: (
Find th	ne street (equation in standard form).
• Hint.	: Start with point-slope form. Colle	ct variables on the left and constants on the right.
*	(Line 2) Street (Equation in	Standard Form):
Graph	Line 3:	
	the line given a point and the slope	$(-3, 8)$: $m = \frac{2}{3}$
	: Start with point-slope form and so	3
	ne street (equation in point-slope fo	
		,
*	(Line 3) Street (Equation in	Point-Slope Form):
Find L	ine 4: Parallel to Line 1:	
		Illel to line 1 and goes through the point: $(8, -3)$ $m = $
	· · · · · · · · · · · · · · · · · · ·	
*	(Line 4) Street (Equation in	Slope-Intercept Form):
Granh	line 4, the street that is parallel to I	ine 1.

* Independent

Line 5: Perpendic	ular to Line 1 :
Find the street (equa	tion) of the line perpendicular to line 1 and goes through the point: $(6, -4)$ $m =$
❖ (Line 5) Stre	et (Equation in Slope-Intercept Form):
Graph line 5, the stre	eet that is perpendicular to line 1.
Graph Line 6:	
	as an undefined slope.
(Line 6) Street	et (Equation): X= \\.
Graph Line 7:	
Graph the line that h	as a zero slope.
(Line 7) Stre	et (Equation):
Label the followin	g ordered pairs:
(8, -13), (- 4, - 4), (-8, -1)	, (-4, 12), (-1, 0), (0, -4), (-9, 4), (0, 10), (6, 14), (-8, 9), (0, 3), (4, 0), (12, 4), (0, -12), (6, -4), (7, 7).
With a ruler, draw endIn pencil, draw endOutline each street	when accurately and labeled correctly. If the x-axis and y-axis on the poster. Trace the x-axis and y-axis in black. If the x-axis and y-axis on the poster. Trace the x-axis and y-axis in black. If the x-axis and y-axis in black.
In pencil, draw e	ach building as accurately as possible onto the streets on the poster.
<u>Line 1:</u> (Equation)	: Bank; (8, -13), Hotel; (-4,-4), Restaurant; (-8, -1)
Line 2: (Equation)	: Movie Theater; (-4, 12), Flower Shop; (-1, 0), Restaurant; (0, -4)
<u>Line 3:</u> (Equation)	Pet Store; (-9, 4), Library; (0, 10), School; (6, 14)
Line 4: (Equation)	Grocery Store; (-8, 9), Arcade; (0, 3); Church (4, 0)
Line 5: (Equation)	Post Office; (12, 4), Gas Station; (0, -12), Courthouse; (6, -4)
Line 6: (Equation)	Fire Station; (,), Police Station; (,)
<u>Line 7:</u> (Equation):	, Your house; (,), Your friend's House; (,)
Draw and name t	he city park at: (7, 7).
Color and label a	nd name all of the buildings,
Name the city, as	nd label the streets (with the equations) and the ordered pairs of each building.
(Project is worth 100 pts.	50 points for requirements and accuracy; 25 points for effort; 25 points for creativity)

* Task a Rough Draft

* Final will go on poster board



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